

What is Title I?

Title I is a 100% federally funded supplemental education program that provides financial assistance to local educational agencies to improve educational opportunities for educationally deprived children. Title I programs are designed to help children meet the state content and performance standards in reading, language arts and mathematics. In buildings with 40% or more poverty, LEAs may use the funds to upgrade the entire curriculum of the school and are School Wide Programs. In buildings with less than 40% poverty, programs are designed to help specific children and are Targeted Assistance Programs. LEAs and schools are subject to consequences of school choice and supplemental education services if they do not meet Adequate Yearly Progress (AYP) as determined by the SEA.

Northern Cambria Elementary School's School Wide Program

The Title I School Wide Program is a language arts program for all students in grades K-4. The district implemented full day kindergarten in 2003-2004. Full inclusion of special education students was implemented in 2009-2010. All K-4 students have a 90 minute block of language arts with additional time throughout the day for read-alouds, phonics and writing in grades K-2. Grades 3-4 have additional time throughout their day for word study, phonics and writing. Instruction in the regular language arts classroom ranges from whole group, co-teaching, and flexible grouping. The Title I program employs two full time Reading Specialists that instruct in the K-4 program.

School Wide Program Components

- Staff in grades K-4 track assessments each nine weeks in reading and math. All assessments are tracked in grade level black charts.
- Language Arts department initiates all reform efforts in the elementary school under the direction of the administration using Federal Program Guidelines.
- A variety of reading resources are available for all teachers in grades K-4.
- Instructional aides support the K-3 language arts program as well as a shared aide for 4th grade.
- Grades K-4 are required to have 90 minutes of reading instruction with additional time in the day for phonics, writing, read-alouds (K-2), and word study (3-4) using a Title I Reading Specialists to support instruction.
- A year-long testing schedule is distributed in the beginning of the to all K-4 teachers.
- The reading series is Journeys from Houghton Mifflin Harcourt
- Grades K-4 support programs: Title I, Speech and Language and Special Education.

Standards and Assessment Provisions

According to Northern Cambria School District's strategic plan; the

elementary school uses a standards aligned system. All assessments are aligned with the standards and research. The yearlong assessment schedule for K-4 is a detailed plan of assessments given and tracked yearly.